

Name _____ Class _____ Date _____

Vocabulary

1. Read the definitions and complete the words.

1. varied or different d_____e
2. doing a lot of things or moving around a lot a_____e
3. successful or achieving the results you want e_____e
4. willing to try new and often difficult things a_____s
5. relating to real situations, not just ideas p_____l
6. very unusual in a way that you admire r_____e
7. helpful, useful or good b_____l
8. something which is very helpful or important v_____e

2. Complete the sentences with a preposition from List A and a noun from List B.

[List A] at | by | in | of

[List B] advance | chance | character | heart | risk | public | secret | touch

1. We had to buy our train tickets _____ .
2. Jo's learnt lots of song lyrics _____ .
3. Emma's been keeping a diary _____ .
4. The icecaps are melting and the polar bears are _____ .
5. I'm worried about Tom – he's been acting out _____ .
6. I didn't plan to meet Lee – we met in the street _____ .
7. She met him on holiday and they decided to keep _____ .
8. Dan's bad-tempered at home but he's always smiling _____ .

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3. Complete the text with the words from the list.

off | up | down | over | down | out | over | down

I had a terrible journey. It was foggy. I ran ¹_____ something in the road and I couldn't make ²_____ what it was. I had to pull ³_____ to check – it was just an old boot. So anyway, I got in the car again and drove ⁴_____. Then I noticed the engine sounded strange so I stopped for a while to let it cool ⁵_____, I didn't want the car to break ⁶____! Finally, I got held ⁷_____ in traffic. I had to slow ⁸_____ to walking speed for ages!

4. Complete the sentences with the correct form of the verbs from the list.

promote | congratulate | stimulate | amuse | persuade | inspire | express | cheer up

1. Seeing a film about Van Gogh _____ Maria to start painting.
2. Gran sent me a card _____ me on passing the exam.
3. Children need activities which will _____ their imagination.
4. _____ – it's not the end of the world!
5. Cath always _____ her feelings so well in her emails.
6. I wanted to study Art, but my dad _____ me to study law in the end.
7. A good comedian must know how to _____ a room full of people.
8. A famous author was in our local bookshop _____ her new book.

Grammar

5. Complete the sentences with the future continuous or future perfect form of the verbs in brackets.

1. On their anniversary, my parents _____ _____ married for 20 years. (be)
2. In 2080, I think everybody _____ _____ in underground houses. (live)
3. Don't phone at eight o'clock – I _____ _____ dinner. (have)

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4. There's no point going to the shop now – it _____ yet. (not open)
5. By the time you reach the end of that book, you _____ the beginning! (forget)
6. Ben doesn't know where he _____ after he finishes university. (live)
7. He can't leave in 30 minutes – he _____ time to pack his bags. (not have)
8. I don't yet know who I _____ with on our next class project. (work)

6. Complete the email with *would have*, *should have*, *needn't have* or *didn't need to* and the correct form of the verbs from the list. (Term Test 2 Plus)

do I do I buy I enjoy I buy I leave I come I tell

Hi Jacob

We saw a fantastic concert last night. You ¹ _____ with us – I'm sure you ² _____ it. We booked our seats ages ago, but we ³ _____ that because the place was half empty. I ⁴ _____ you that we were going. Sorry about that! The ticket price included a meal, and we ⁵ _____ our seats because we were served at the table. They were selling DVDs at the end of the show, and I ⁶ _____ one, but I didn't have enough money. But maybe I ⁷ _____ one, 'cause you can see the whole thing on the Internet anyway. We got a taxi home afterwards, which was really expensive, and we ⁸ _____ that because there were lots of buses. Oh well, never mind!

All the best,
Mike

7. Complete the sentences with the correct passive form of the verbs in brackets.

1. Marcel didn't expect _____ the prize. (give)
2. Why am I always the last _____ to leave the classroom? (allow)
3. Don't forget you might _____ to help out. (ask)

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4. He avoided _____ as he ran through the streets. (see)
5. An expert should _____ before we reach any conclusions. (bring in)
6. Zoe's looking forward to _____ to her exchange family. (introduce)
7. We expect him _____ well during his stay. (treat)
8. We insisted on the door _____ immediately. (open)

8. Choose the options to complete the sentences.

1. We'll give you a call as soon as we *arrive / will arrive / will be arriving*.
2. By the end of this course, I *will study / will be studying / will have been studying* English for eight years.
3. I'm not *use to get up / used to getting up / used to get up* early at the weekend.
4. Mum's taken the car to the garage to *mend it / get it mended / have mended it*.
5. I'll never forget *to be given / be given / being given* my first phone.
6. Jake is looking forward to *meet / meeting / have met* you.
7. I told Karen I *will help / would help / would have helped* her yesterday but I forgot.
8. My grandma, *who lives / that lives / who she lives* in Ibiza, visited us last week.

Word profile

9. Choose the correct word to complete the sentences.

1. Katie wants to make *sense / the most / the use* of the little money she's got left.
2. How long can you *get hold of / hold on / hold your breath*?
3. We are *unexpected / expected / unexpectedly* to dress smartly for school.
4. The lights went out *all in all / all along / all of a sudden*.

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5. Liam's from Dublin, *as far as I know / as far I'm concerned / as a result*.
6. After only a few seconds of the race, Ana took the *leader / lead / leading*.
7. At the start of the course, we had a class party to break the *law / ice / record*.
8. When you arrive, make *your way / the most of / sense* to the 4th floor.

Listening

10. Listen to three people talking about travelling without their parents. For each question, choose the correct answer a, b, c or d.

1. Which sentence is true about David's trip to Wales? _
 - a) He didn't plan where to stay at night during his holiday.
 - b) Being alone meant he met more new people.
 - c) It was the first time he had been away without his parents.
 - d) The weather was good all the time.

2. What was Lauren's least favourite thing about her holiday to France? _
 - a) the bus journey
 - b) the ferry crossing
 - c) the places they visited
 - d) the weather

3. Who did Lauren meet at a big church on an island? _
 - a) her friend Matt
 - b) a boy called Pierre
 - c) somebody she knew from Facebook
 - d) someone from her home town

4. Mark is going to Iceland _
 - a) to plant trees.
 - b) to visit a nature reserve.
 - c) to build a footpath.
 - d) to work with animals.

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5. How is Mark paying for the trip? _

- a) He's using his own money.
- b) An organisation is paying.
- c) His parents are paying.
- d) Various people are helping him.

Reading

11. Read the article. Are the sentences T (true) or F (false) or DS (doesn't say)? Correct the false sentences.

One Good Turn

When I was 19, I was travelling alone in the Rocky Mountain States of the USA. In order to save money, I was carrying a small tent in my rucksack and I went hitch-hiking from campsite to campsite. When my tent was packed, it was no bigger than a loaf of bread and weighed only as much as a bag of flour. As a result, it was very convenient to carry but not particularly comfortable to sleep in.

One night, I found myself in a large campsite in the Yellowstone National Park. It was not really designed for tents so much as camper vans, and most of the area was surfaced with tarmac or gravel. However, after a while I managed to find a good patch of grass and set up my tent for the night.

I prepared myself a meal on my tiny gas stove and then packed all of my food in a secure bag and hung it from the branch of a tree. This was the recommended procedure to prevent the food attracting the attention of wild animals, especially grizzly bears. Apparently, these creatures were frequent visitors to the campsite, and there were loud speakers distributed around the campsite to raise the alarm if one of them was seen walking into the area.

Sometime after nightfall – it must have been about 9:30 pm – I crawled into my tent and into my sleeping bag. It was rather early to sleep, but I had nothing else to do, so I closed my eyes and dozed off. I was woken up some time later by a loud siren - it was the grizzly bear alarm. I was terrified – my little tent provided no protection against a bear, but I had nowhere else to go. All I could do was stay silent and hope it would not notice me.

Fortunately, one of my neighbours in one of the large camper vans nearby realised the danger I was in. He came over to my tent and invited me to join him and his family in their van. I was a little bit wary about accompanying a complete stranger

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into a van, but the alternative was much worse, so I got out of the tent and followed him.

Once inside the van, the stranger identified himself as Jim, and he introduced me to his wife, son and daughter. We sat at the table chatting over cups of cocoa and eating homemade biscuits. Then, out came a pack of cards, and we taught each other card games from our respective home countries. By the time everybody was ready for bed, I felt like part of the family. They invited me to sleep on the floor of the van, so I rushed over to my tent to fetch my sleeping bag. In the process, I noticed that the bag of food I had so carefully hung in the tree had been broken open and the food had been taken. While I had been sitting with my friends in the van, there had been a visit from the bear, and it had been tall enough to reach the bag. Jim and his family probably saved my life!

1. The writer's tent was small before it was packed. ___
2. The writer couldn't find a place to camp at first because of all the vans. ___
3. The writer hung the food in the tree to hide the strong smell. ___
4. The writer didn't accept Jim's invitation at first. ___
5. The writer and Jim were from different countries. ___

Writing

12. Your teacher has asked the students in your class to write an article with the title *My most memorable holiday ever*. The best article will be published in the school magazine.

Your article must include:

- details of the holiday: where, when, with who
- reasons why it was memorable

Write about 180 words.

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Speaking

13. A. Write the words in the correct order in A to make questions. Then complete the B follow up questions.

B. Ask and answer the questions with a partner.

1. A: involved / more / politics / to / would / in / become / like / you _____ ?
B: Why _____ ?
Answer to the question: Student's own answers

2. A: often / unpopular / politicians / why / so / are _____ ?
B: How _____ ?
Answer to the question: Student's own answers

3. A: is / think / to / you / do / vote / it / important _____ ?
B: Why _____ ?
Answer to the question: Student's own answers

4. A: is / purpose / you / government / what / main / think / do / the / of _____ ?
B: What _____ ?
Answer to the question: Student's own answers

5. A: in / any / can / society / make / difference / individuals _____ ?
B: What _____ ?
Answer to the question: Student's own answers