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Vocabulary

1. Read the definitions and complete the words.

1. varied or different d_____e
diverse

2. doing a lot of things or moving around a lot a_____e
active

3. successful or achieving the results you want e_____e
effective

4. willing to try new and often difficult things a_____s
adventurous

5. relating to real situations, not just ideas p_____l
practical

6. very unusual in a way that you admire r_____e
remarkable

7. helpful, useful or good b_____l
beneficial

8. something which is very helpful or important v_____e
valuable

2. Complete the sentences with a preposition from List A and a noun from List B.

[List A] at | by | in | of

[List B] advance | chance | character | heart | risk | public | secret | touch

1. We had to buy our train tickets in advance.

2. Jo's learnt lots of song lyrics by heart.

3. Emma's been keeping a diary in secret.

4. The icecaps are melting and the polar bears are at risk.

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- I'm worried about Tom – he's been acting out of character.
- I didn't plan to meet Lee – we met in the street by chance.
- She met him on holiday and they decided to keep in touch.
- Dan's bad-tempered at home but he's always smiling in public.

3. Complete the text with the words from the list.

up | down | down | over | out | off | down | over

I had a terrible journey. It was foggy. I ran ¹over something in the road and I couldn't make ²out what it was. I had to pull ³over to check – it was just an old boot. So anyway, I got in the car again and drove ⁴off. Then I noticed the engine sounded strange so I stopped for a while to let it cool ⁵down, I didn't want the car to break ⁶down! Finally, I got held ⁷up in traffic. I had to slow ⁸down to walking speed for ages!

4. Complete the sentences with the correct form of the verbs from the list.

congratulate | persuade | amuse | promote | inspire | express | cheer up | stimulate

- Seeing a film about Van Gogh inspired Maria to start painting.
- Gran sent me a card to congratulate me on passing the exam.
- Children need activities which will stimulate their imagination.
- Cheer up – it's not the end of the world!
- Cath always expresses her feelings so well in her emails.
- I wanted to study Art, but my dad persuaded me to study law in the end.
- A good comedian must know how to amuse a room full of people.
- A famous author was in our local bookshop to promote her new book.

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Grammar

5. Complete the sentences with the future continuous or future perfect form of the verbs in brackets.

1. On their anniversary, my parents will have been married for 20 years. (be)
2. In 2080, I think everybody will be living in underground houses. (live)
3. Don't phone at eight o'clock – I will/ll be having dinner. (have)
4. There's no point going to the shop now – it won't have opened yet. (not open)
5. By the time you reach the end of that book, you will/ll have forgotten the beginning! (forget)
6. Ben doesn't know where he will/ll be living after he finishes university. (live)
7. He can't leave in 30 minutes – he won't have had time to pack his bags. (not have)
8. I don't yet know who I will/ll be working with on our next class project. (work)

6. Complete the email with *would have*, *should have*, *needn't have* or *didn't need to* and the correct form of the verbs from the list. (Term Test 2 Plus)

do | tell | buy | leave | do | come | buy | enjoy

Hi Jacob

We saw a fantastic concert last night. You ¹*should have come* with us – I'm sure you ²*would have enjoyed* it. We booked our seats ages ago, but we ³*needn't have done* that because the place was half empty. I ⁴*should have told* you that we were going. Sorry about that! The ticket price included a meal, and we ⁵*didn't need to leave* our seats because we were served at the table. They were selling DVDs at the end of the show, and I ⁶*would have bought* one, but I didn't have enough money. But maybe I ⁷*didn't need to buy* one, 'cause you can see the whole thing on the Internet anyway. We got a taxi home afterwards, which was really expensive, and we ⁸*needn't have done* that because there were lots of buses. Oh well, never mind!

All the best,
Mike

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7. Complete the sentences with the correct passive form of the verbs in brackets.

1. Marcel didn't expect *to be given* the prize. (give)
2. Why am I always the last *to be allowed* to leave the classroom? (allow)
3. Don't forget you might *be asked* to help out. (ask)
4. He avoided *being seen* as he ran through the streets. (see)
5. An expert should *be brought in* before we reach any conclusions. (bring in)
6. Zoe's looking forward to *being introduced* to her exchange family. (introduce)
7. We expect him *to be treated* well during his stay. (treat)
8. We insisted on the door *being opened* immediately. (open)

8. Choose the options to complete the sentences.

1. We'll give you a call as soon as we arrive / *will arrive* / *will be arriving*.
2. By the end of this course, I *will study* / *will be studying* / *will have been studying* English for eight years.
3. I'm not *use to get up* / *used to getting up* / *used to get up* early at the weekend.
4. Mum's taken the car to the garage to *mend it* / *get it mended* / *have mended it*.
5. I'll never forget *to be given* / *be given* / *being given* my first phone.
6. Jake is looking forward to *meet* / *meeting* / *have met* you.
7. I told Karen I *will help* / *would help* / *would have helped* her yesterday but I forgot.
8. My grandma, *who lives* / *that lives* / *who she lives* in Ibiza, visited us last week.
who lives

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Word profile

9. Choose the correct word to complete the sentences.

1. Katie wants to make *sense* / *the most* / *the use* of the little money she's got left.
2. How long can you *get hold of* / *hold on* / *hold* your breath?
3. We are *unexpected* / *expected* / *unexpectedly* to dress smartly for school.
4. The lights went out *all in all* / *all along* / *all of a sudden*.
5. Liam's from Dublin, *as far as I know* / *as far I'm concerned* / *as a result*.
6. After only a few seconds of the race, Ana took the *leader* / *lead* / *leading*.
7. At the start of the course, we had a class party to break the *law* / *ice* / *record*.
8. When you arrive, make *your way* / *the most of* / *sense* to the 4th floor.

Listening

10. Listen to three people talking about travelling without their parents. For each question, choose the correct answer a, b, c or d.

1. Which sentence is true about David's trip to Wales? _
 - a) He didn't plan where to stay at night during his holiday.
 - b) *Being alone meant he met more new people.*
 - c) It was the first time he had been away without his parents.
 - d) The weather was good all the time.
2. What was Lauren's least favourite thing about her holiday to France? _
 - a) the bus journey
 - b) *the ferry crossing*
 - c) the places they visited
 - d) the weather

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3. Who did Lauren meet at a big church on an island? _

- a) her friend Matt
- b) a boy called Pierre
- c) somebody she knew from Facebook
- d) someone from her home town

4. Mark is going to Iceland _

- a) to plant trees.
- b) to visit a nature reserve.
- c) to build a footpath.
- d) to work with animals.

5. How is Mark paying for the trip? _

- a) He's using his own money.
- b) An organisation is paying.
- c) His parents are paying.
- d) Various people are helping him.

AUDIO SCRIPT

Narrator: David

My first holiday without my family was a cycling trip to Wales. I was away for about a week, and travelled the whole country from North to South and back. A few months before, I'd joined the youth hostel association, and I'd been away for a few weekends staying at youth hostels with my brother and sister. They're places to stay where you take your own sleeping bag and everybody sleeps in bunk beds in big dormitories, and you have to share the bathroom and kitchen facilities. So anyway, before my Wales trip, I checked out where all the youth hostels were along my route and I booked them in advance. I rode about forty miles a day. I got soaked a few times in the rain, and I had one scary encounter with a big farm dog, but generally, it was a great experience. Travelling alone is lonely sometimes, but you get to meet a lot more people. And I came home with very strong legs! I was only fourteen at the time, but I've always been very independent!

Narrator: Lauren

My first holiday without my parents was a school trip to France when I was fifteen. We went by coach, with a ferry trip across the channel from England. A lot of people

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say they don't like travelling by bus on long journeys, and usually I would find it boring, but I didn't mind it that time. We were all sitting there joking and singing songs so the time passed quite quickly. I wasn't keen on the boat journey, though – I was sick for the whole crossing, that's never happened to me before travelling by ferry. I remember the weather was lovely the whole time, but I don't actually remember all that much about the places we visited, to be honest, except this one place called Mont Saint-Michel. It was like a big church built on an island, and I remember it because of somebody I met there. I saw this guy and he looked exactly like my friend Matt from back home. Exactly like him, I mean, identical. So I shouted to him, 'Hi Matt, what are you doing here?' and he said something back to me in French. Turns out he was a guy called Pierre from Paris. It was weird. Anyway, we got chatting a bit, in a mixture of French and English, and now he's my friend on Facebook, would you believe? When I got home, I showed his photo to my friend Matt and he was like totally amazed!

Narrator: Mark

I've never actually had a holiday without my parents before, but I'm planning to go to Iceland this summer. I'm really excited about it. It's with a group called 'The Nature Conservation Volunteers'. I've been a member for a couple of years already, doing day trips and stuff, you know, planting trees or building a footpath in a nature reserve or whatever. So anyway, they're organizing this trip to Iceland to do some work with local wildlife projects in a kind of national park up there for a week. We're flying to Reykjavik and then on a small plane to a place called Akureyri in the north of the island, up near the Arctic Circle. It's quite expensive, actually. There's a special fund which contributes towards some of the costs, but I couldn't get that, so my parents have offered to help me out – they didn't want me to use my own savings. I had to get a passport for the trip because I didn't have one. I mean, I've never actually been abroad before, so it's all a big adventure really. Can't wait!

Reading

11. Read the article. Are the sentences T (true) or F (false) or DS (doesn't say)? Correct the false sentences.

One Good Turn

When I was 19, I was travelling alone in the Rocky Mountain States of the USA. In order to save money, I was carrying a small tent in my rucksack and I went hitch-hiking from campsite to campsite. When my tent was packed, it was no bigger than a loaf of bread and weighed only as much as a bag of flour. As a result, it was very convenient to carry but not particularly comfortable to sleep in.

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One night, I found myself in a large campsite in the Yellowstone National Park. It was not really designed for tents so much as camper vans, and most of the area was surfaced with tarmac or gravel. However, after a while I managed to find a good patch of grass and set up my tent for the night.

I prepared myself a meal on my tiny gas stove and then packed all of my food in a secure bag and hung it from the branch of a tree. This was the recommended procedure to prevent the food attracting the attention of wild animals, especially grizzly bears. Apparently, these creatures were frequent visitors to the campsite, and there were loud speakers distributed around the campsite to raise the alarm if one of them was seen walking into the area.

Sometime after nightfall – it must have been about 9:30 pm – I crawled into my tent and into my sleeping bag. It was rather early to sleep, but I had nothing else to do, so I closed my eyes and dozed off. I was woken up some time later by a loud siren - it was the grizzly bear alarm. I was terrified – my little tent provided no protection against a bear, but I had nowhere else to go. All I could do was stay silent and hope it would not notice me.

Fortunately, one of my neighbours in one of the large camper vans nearby realised the danger I was in. He came over to my tent and invited me to join him and his family in their van. I was a little bit wary about accompanying a complete stranger into a van, but the alternative was much worse, so I got out of the tent and followed him.

Once inside the van, the stranger identified himself as Jim, and he introduced me to his wife, son and daughter. We sat at the table chatting over cups of cocoa and eating homemade biscuits. Then, out came a pack of cards, and we taught each other card games from our respective home countries. By the time everybody was ready for bed, I felt like part of the family. They invited me to sleep on the floor of the van, so I rushed over to my tent to fetch my sleeping bag. In the process, I noticed that the bag of food I had so carefully hung in the tree had been broken open and the food had been taken. While I had been sitting with my friends in the van, there had been a visit from the bear, and it had been tall enough to reach the bag. Jim and his family probably saved my life!

1. The writer's tent was small before it was packed. *DS*
2. The writer couldn't find a place to camp at first because of all the vans. *F*
3. The writer hung the food in the tree to hide the strong smell. *F*
4. The writer didn't accept Jim's invitation at first. *F*

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5. The writer and Jim were from different countries. T

Writing

12. Your teacher has asked the students in your class to write an article with the title *My most memorable holiday ever*. The best article will be published in the school magazine.

Your article must include:

- details of the holiday: where, when, with who
- reasons why it was memorable

Write about 180 words.

Speaking

13. A. Write the words in the correct order in A to make questions. Then complete the B follow up questions.

B. Ask and answer the questions with a partner.

1. A: involved / more / politics / to / would / in / become / like / you

Would you like to become more involved in politics?

B: *Why would/wouldn't you like to be more involved?*

Answer to the question: Student's own answers

2. A: often / unpopular / politicians / why / so / are

Why are politicians often so unpopular / Why are politicians so often unpopular?

B: *How could they become more popular / do people show that they don't like politicians?*

Answer to the question: Student's own answers

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3. A: is / think / to / you / do / vote / it / important

Do you think it is important to vote?

B: *Why is/isn't it important / do some people choose not to vote?*

Answer to the question: Student's own answers

4. A: is / purpose / you / government / what / main / think / do / the / of

What do you think the main purpose of government is? / What do you think is the main purpose of government?

B: *What should governments not do / are the main tools at their disposal?*

Answer to the question: Student's own answers

5. A: in / any / can / society / make / difference / individuals

Can individuals make any difference in society?

B: *What can we do to make a difference / do governments do to stop individuals making a difference?*

Answer to the question: Student's own answers